

Year 2	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit	Place Value of Punctuation and Grammar	<i>The Owl who was afraid of the dark</i> by Jill Tomlinson Outcome – <b>Non-chronological report</b>	<i>Dragon Machine</i> by Helen Ward Outcome – <b>Fiction: adventure focus</b>	<i>Major Glad, Major Dizzy</i> by Jan Oke Outcome – <b>Recount: diary entry</b>	<i>The Last Wolf</i> by Mini Grey Outcome – <b>Letter: letter in role</b>	<i>Grandad's Secret Giant</i> by David Litchfield Outcome – <b>Fiction: moral focus</b>
Spoken Language	Common nouns  Proper Nouns  Being Verbs  Regular action verbs	<ul style="list-style-type: none"> <li>Listen and respond</li> <li>Ask relevant questions</li> <li>Build vocabulary</li> <li>Maintain attention and participate actively in collaborative conversations</li> </ul>	<ul style="list-style-type: none"> <li>Ask relevant questions</li> <li>Build vocabulary</li> <li>Articulate and justify answers</li> <li>Use spoken language: speculating, hypothesising, imagining and exploring ideas</li> </ul>	<ul style="list-style-type: none"> <li>Listen and respond</li> <li>Ask relevant questions</li> <li>Build vocabulary</li> <li>Participate in discussions, presentations, performances, role play, improvisations and debates</li> </ul>	<ul style="list-style-type: none"> <li>Articulate and justify answers</li> <li>Maintain attention and participate in collaborative conversations</li> <li>Speak audibly and fluently</li> <li>Participate in discussions, presentations, performances, role play, improvisations and debates</li> </ul>	<ul style="list-style-type: none"> <li>Give well-structured descriptions, explanations and narratives</li> <li>Listen and respond</li> <li>Ask relevant questions</li> <li>Participate in discussions, presentations, performances, role play, improvisations and debates</li> </ul>
Writing Composition	Irregular action verbs  Verb phrases  Subject  Single clause sentences  Applying grammar skills  Coordinating conjunctions  Compound subjects	<ul style="list-style-type: none"> <li>Write for different purposes</li> <li>Make simple additions, revisions and corrections (greater depth only)</li> <li>Evaluate writing with the teacher and other pupils</li> <li>Proof-read to check for errors in spelling, grammar and punctuation</li> <li>Read aloud with intonation</li> </ul>	<ul style="list-style-type: none"> <li>Plan or say out loud what is going to be written about</li> <li>Write down ideas, key words, new vocabulary</li> <li>Encapsulate what is to be written, sentence by sentence</li> <li>Make simple additions, revisions and corrections</li> <li>Evaluate writing with the teacher and other pupils</li> <li>Re-read to check that writing makes sense and that verbs to indicate time are used correctly and consistently</li> <li>Proof-read to check for errors in spelling, grammar and punctuation</li> <li>Read aloud with intonation</li> </ul>	<ul style="list-style-type: none"> <li>Write narratives about personal experiences and those of others (real or fictional)</li> <li>Write poetry</li> <li>Plan or say out loud what is going to be written about</li> <li>Write down ideas, key words, new vocabulary</li> <li>Encapsulate what is to be written, sentence by sentence</li> <li>Make simple additions, revisions and corrections</li> <li>Evaluate writing with the teacher and other pupils</li> <li>Re-read to check that writing makes sense and that verbs to indicate time are used correctly and consistently</li> <li>Proof-read to check for errors in spelling, grammar and punctuation</li> </ul>	<ul style="list-style-type: none"> <li>Write narratives about personal experiences and those of others (real and fictional)</li> <li>Write about real events</li> <li>Write for different purposes</li> <li>Plan or say out loud what is going to be written about</li> <li>Make simple additions, revisions and corrections</li> <li>Evaluate writing with the teacher and other pupils</li> <li>Re-read to check that writing makes sense and that verbs to indicate time are used correctly and consistently</li> <li>Proof-read to check for errors in spelling, grammar and punctuation</li> </ul>	<ul style="list-style-type: none"> <li>Write poetry</li> <li>Write for different purposes</li> <li>Make simple additions, revisions and corrections</li> <li>Evaluate writing with the teacher and other pupils</li> <li>Re-read to check that writing makes sense and that verbs to indicate time are used correctly and consistently</li> <li>Write for different purposes</li> <li>Proof-read to check for errors in spelling, grammar and punctuation</li> </ul>
Vocabulary NC Common Exception words – Year 2	Use and understand the grammatical terminology in English Appendix 2 in discussing their writing	<div>every</div> <div>find</div> <div>mind</div> <div>last</div> <div>eye</div> <div>half(way)</div> <div>old</div> <div>kind</div> <div>would</div> <div>again</div> <div>Christmas</div> <div>because</div> <div>father</div> <div>only</div> <div>parents</div> <div>kind(s)</div>	<div>every(where)</div> <div>break(ing)</div> <div>great</div> <div>would</div> <div>beautiful</div> <div>last</div> <div>should</div>	<div>many</div> <div>even</div> <div>eye(s)</div> <div>whole</div> <div>past</div> <div>would</div> <div>floor</div> <div>fast</div> <div>hour</div> <div>hold</div> <div>after</div> <div>class</div> <div>could</div>	<div>last</div> <div>behind</div> <div>path</div> <div>door</div> <div>child</div> <div>old</div> <div>could</div> <div>eye(s)</div> <div>find</div> <div>wild</div> <div>plant</div>	<div>who</div> <div>told</div> <div>sure</div> <div>eye(s)</div> <div>because</div> <div>people</div> <div>old</div> <div>prove</div> <div>could</div> <div>should(n't)</div> <div>great</div> <div>again</div>
Vocabulary Developing Vocabulary		<div>faded</div> <div>bleary</div> <div>peered</div> <div>enormous</div> <div>necessary</div> <div>return</div> <div>butting</div> <div>startled</div> <div>explore</div> <div>twinkle</div> <div>barn owl</div> <div>deckchair</div> <div>campfire</div> <div>wellington</div> <div>telescope</div> <div>planets</div> <div>supper</div> <div>moonlight</div> <div>rooftops</div>	<div>overlook</div> <div>perch</div> <div>havoc</div> <div>troublesome</div> <div>advice</div> <div>consult</div> <div>tragic</div> <div>lumbered</div> <div>wreckage</div> <div>venture</div> <div>telephone</div> <div>tulips</div> <div>sank</div> <div>water lilies</div> <div>pond</div> <div>encyclopaedia</div> <div>machine</div> <div>undercarriage</div> <div>engine</div> <div>fields</div>	<div>bulged</div> <div>dainty</div> <div>mislaid</div> <div>private</div> <div>fortunate</div> <div>manly</div> <div>ceased</div> <div>adventurous</div> <div>contraptions</div> <div>befall</div> <div>sampler</div> <div>servant</div> <div>floorboards</div> <div>needle</div> <div>empire</div> <div>invent</div> <div>horseless</div> <div>carriage</div> <div>tunnel</div> <div>pantaloons</div>	<div>flung</div> <div>supplies</div> <div>lurk</div> <div>pounce</div> <div>wander</div> <div>endless</div> <div>grazing</div> <div>awash</div> <div>nowadays</div> <div>pickings</div> <div>popgun</div> <div>stalking</div> <div>bracken</div> <div>tree stump</div> <div>doorknob</div> <div>land</div> <div>lynx</div> <div>human</div> <div>miles</div> <div>earth</div>	<div>pickle</div> <div>chap</div> <div>continue</div> <div>mumbled</div> <div>impossible</div> <div>scoff</div> <div>whine</div> <div>nervous</div> <div>humungous</div> <div>hoisted</div> <div>mural</div> <div>drainpipes</div> <div>storm</div> <div>shore</div> <div>oak</div> <div>bridge</div> <div>dawn</div> <div>afternoon</div> <div>ledge</div>